

SORT IT OUT (K-2):

Common Core Standards

Reading - Informational: K.RI.7, K.RI.8, K.RI.9, 1.RI.7, 1.RI.8, 1.RI.9, 2.RI.7, 2.RI.8, 2.RI.9



Teachers: Give one copy of the *Where Do Things Go?* coloring and activity book to each student.

Together: Review these materials and look at online examples of creative reuse projects. Discuss why some materials can be recycled and others can't.

Teachers: Provide students with a variety of plastic materials (e.g. bottles, caps, and straws).

Students: Group the materials by category (i.e. reduce, reuse, recycle). Choose your favorite project from the ones you viewed online, create your own version of it, and share it with your classmates.



MATERIALS:

- Glue and scissors
- Permanent markers in various colors
- Recyclable/reusable plastic materials
- Paper and pressed cardboard
- Ribbon and yarn



BOOKS:

Plastic Fantastic? Student Booklet, by the Honolulu Museum of Art



Where Do Things Go?, by the City & County of Honolulu Department of Environmental Services

HANDOUT:

What to Recycle, by the City & County of Honolulu Department of Environmental Services

VIDEO:

ReThink and ReUse Center Field Trip, by PBS Learning Media



WEBSITES:

- *Gallery*, by Maika'i Tubbs
- *Work*, by Aurora Robson

