

RETHINKING CAPS

(PRE-K-K):

Hawaii Early Learning and Development Standards

Mathematics and Numeracy: GK.

36.c, GK.36.f, GK.36.h, GK.48.e,

GK.48.i, GK.48.m

Science: GK.36.m, GK.48q

Speaking and Listening: AL/LA.

36.f, LA.48.g



Teachers: Ask your students to bring a variety of plastic bottle caps to class with them.

Students: Name which product each bottle cap belongs to (e.g. juice, milk, or soap containers).

Students: Compare the colors, sizes, and amounts of each type of cap.

Together: Think about what other kinds of plastic products are in our homes and what happens after we're done using them. What could we do with them instead? Check out the [gallery of marine life sculptures](#) on the Washed Ashore Project website.

Students: Draw an outline of your favorite ocean creature on a piece of construction paper. Glue plastic bottle caps onto your silhouette. Share your colorful creations with your classmates.

MATERIALS:

- Construction paper
- Glue
- Pencils or pens
- Plastic bottle caps

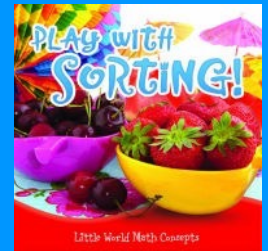


BOOKS:



National Geographic Little Kids First Big Book of the Ocean, by Catherine D. Hughes

Play with Sorting!, by Lin Picou



Where Do Things Go?, by the City & County of Honolulu Department of Environmental Services

HANDOUT:

Cap Collection Guide, by Aveda



VIDEO:

Curbside Recycling Tip 2: Plastic Containers, by OpalaVision

