

DEFEATING STINGS (6-8):

Common Core Standards -
Language Arts - Reading
Informational: [6.RI.1](#), [7.RI.1](#), [8.RI.1](#)

DIRECTIONS:

Review information from the School of Ocean and Earth Science and Technology on the [best way to deal with jellyfish stings](#). Compare this to information [on how to best deal with Portuguese man o' war stings](#).

Which methods don't work?
Which method works best? What product did the researchers make to fight stings?

In teams, formulate a product that will successfully combat stings.

Decide on a name for this product.

How would you describe your product? How would you advertise it?

Design packaging for this product. What images will you use? Will you incorporate the image of a jellyfish, the ocean, or something else? What kind of font or lettering will you use? What colors do you think will work best?

Present your product to the rest of the class.

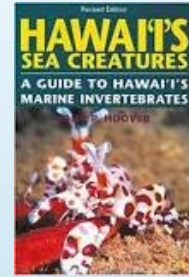


MATERIALS:

markers, plastic jars with lids or hand pump soap containers, scissors, scratch paper, tape, vinegar, water



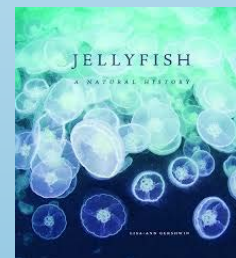
BOOKS:



[Hawaii's Sea Creatures: A Guide to Hawaii's Marine Invertebrates](#), John P. Hoover



[Jellyfish](#), Melissa Gish



[Jellyfish: A Natural History](#), Lisa-Ann Gershwin

VIDEO:

[Stunning Jellyfish](#), National Geographic



WEBSITE:

[Jellies](#), Waikiki Aquarium