

*The Professional Development Center at Hanahau`oli aims to promote best practices among community educators and thus improve the quality of education for children in Hawaii. Through community partnerships, collaboration and networking, the Professional Development Center supports the growth of teachers, building upon the expertise and experience of the Hanahau`oli community and other outstanding educational resources.*

# Teachers Teaching Teachers

THE PROFESSIONAL DEVELOPMENT CENTER

AT HANAHAU`OLI SCHOOL



Endowed by the  
Clarence T.C. Ching Foundation



## Sample of 2013-2014 WORKSHOPS

**SNAPSHOTS OF THEMATIC INSTRUCTION:** Fundamentals of Project-based Learning in an Early Elementary Classroom (series of 3)

**DEVELOPING LITERACY THROUGH MUSIC, MOVEMENT & LANGUAGE:** Rhythms, Patterns & Movement—Come Play, Come Dance, Come Sing!

**MALAMA KO ALOHA:** Hawaiian Puppetry as a Teaching Tool for the PK-2 Classroom (series of 3)

**MASTER THE UNIVERSE OR AT LEAST YOUR CLASSROOM:** Simplify Assessment with EVERNOTE

**THE APP GAP:** Fortify Your Teaching with Strong Apps and Sift Out the Weak Ones

**INSTITUTE FOR THEMATIC INSTRUCTION:** A Design For 21<sup>st</sup> Century Curriculum, Instruction & Assessment

## Types of 2013-2014 GROUPS & EVENTS

Common Core & Arts Integration Special Professional Development Series for DOE Teachers

Educator Observations & Visits

Arts & Education Hui

Teaching Artists Institute

Alan November Visit

## PARTNERSHIPS

Department of Education

Honolulu Theatre for Youth

Hawaii Arts Alliance

Hawaii State Foundation on Culture and the Arts

Honolulu Museum of Art

Maui Arts & Cultural Center

Pomaikai School (Maui)

Kennedy Center Partners in Education

*During the 2013-2014 year the Hanahau`oli PDC worked with*

**380 teachers**

*from*

**50+ schools**

**(32 public / charter)**

## JOIN US !

For more information and to join our contact list:

[PDC@hanahauoli.org](mailto:PDC@hanahauoli.org)

Hanahau`oli School is a JK-Grade 6 Progressive independent school founded in 1918 with multiage classes and an emphasis on experiential and project-based learning.